JSC "KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES NAMED AFTER ABLAI KHAN"

Chairman of the Board – Rector of
Kazakh Ablai khan University of International Relations and World Languages
Academic of the NAS of the Republic of Kazakhstan Kunanbayeva S.S.

«_____» _____ 20___

Educational Program Development Plan

Field of Study Programs «8D023 – Literature and Languages »
Group of Educational Programs «D059 – Foreign Philology»
Curriculum «8D02322 – Foreign Philology»

Almaty, 2025

The Development Plan of the educational program
«D059- Foreign Philology» has been developed and discussed by the Academic Council of the Educational Program and reviewed at the Faculty Council meeting.

Minutes № _____ **dated** «__» _____ **20**___.
Chairman of the Academic Council Muratova Zh.M.

Head of the DPE Akhmetova M.K.

Minutes № ____ **of the Faculty Council** dated «__» _____ **20**___.

Minutes № _____ **of the SMC** dated «__» _____ **20**____.

Approved:
Employer Amirbekova A.B.

"KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES "

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

1. Analytical substantiation of the program. Information about the educational program.

The educational program 8D02322 - "Foreign Philology" is aimed at deep theoretical and practical training of specialists in the field of foreign philology.

1. CODE AND NAME AREAS OF TRAINING	8D023 – Languages and Literature D059 – Foreign Philology
2. CODE AND NAME EDUCATIONAL PROGRAM	8D02322 - Foreign Philology
3. DEGREE AWARDED	PhD
4. LEVEL OF TRAINING	Level 8
5. PROGRAM ACCREDITATION	IAAR license number ABNo0137365 Period: 24.05.2019 - 23.05.2026
6. PERIOD OF STUDY	2025-2027
7. LANGUAGE OF INSTRUCTION	English, Kazakh, Russian
8. FACULTY	Faculty of Translation and Philology
9. DEPARTMENT	Theories of Foreign Philology

10. PROFILE AND EDUCATIONAL GOALS OF THE PROGRAM

The educational program of doctoral studies "8D02322 - Foreign Philology" is implemented by the Department of Theory of Foreign Philology of Ablai Khan Kazakh State University of International Relations and International Languages and is a set of the main components of education (volume, content, planned results), forms of certification, which are given in the form of a general description of the educational program, curriculum, calendar curriculum, work programs of disciplines, programs of educational and industrial practices, parameters assessment, methodological materials, and other components included in the educational program.

Pedagogical practice is carried out in order to form practical teaching skills in higher school.

Research practice contributes to the improvement of skills in conducting scientific work - collection, systematization, experiment, analysis of the studied material and its use in writing a doctoral dissertation and scientific articles.

The purpose of the educational program "8D02322 - Foreign Philology" is to train doctors in the field of foreign philology that meets modern requirements for specialists representing foreign language and foreign philology education.

The Bachelor's Programme in Foreign Philology trains highly qualified specialists in a wide range of philological fields who are able to engage in scientific, pedagogical, managerial and expert activities.

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The educational program "Foreign Philology" is aimed at developing personal qualities in doctoral students, namely the ability to navigate in the system of universal values, take into account the value and semantic orientations of various social, national, religious, professional communities and groups in society, be guided by ethical norms that involve respect for the uniqueness of a foreign culture; the development of a culture of thinking, the ability to analyze, generalize information, set goals and choose ways to achieve them, master the culture of oral and written speech, the formation of socio-cultural and intercultural communication skills that ensure the adequacy of social and professional contacts.

The program is also aimed at developing such professionally significant qualities as the desire for professional self-improvement, the development of logical thinking, accuracy of perception, high culture, tolerance, a stable moral position, creative imagination, the ability to conduct a constructive, professional dialogue in situations of interethnic, interfaith, international contexts of interaction, to carry out scientific, teaching, educational, editorial, translation, cultural and organizational activities.

In times of the use of new technologies and the ever-expanding digital space, access to foreign language information, its comprehensive professional understanding and effective application is one of the decisive factors that ensure the development of modern society.

11. EXPECTED LEARNING OUTCOMES

The educational program is aimed at achieving learning outcomes through the formation of key and professional competencies necessary for the training of scientific and pedagogical personnel in the field of higher and postgraduate education, as well as scientific activities. The training program for doctoral students in the field of "Foreign Philology" is developed in accordance with the requirements of the Dublin descriptors of the second level, which involve the following competencies:

Ability to apply various modern scientific research methods to objects of linguistics and literary criticism;
Ability to draw a line between correct and incorrect hypotheses, to find the most rational ways to solve scientific problems;
The ability to conduct research not only to prove the correctness of a hypothesis, but in order to obtain data important for science;
Ability to trace the development of language in the diachronic aspect and the influence of historical events on certain synchronous sections;

Ability to apply the acquired theoretical knowledge in the methodology of foreign language education and in research activities.
For three years, the doctoral student receives knowledge about the latest trends in the scientific philological field, as well as improves the chosen foreign language to a high academic level.

The proposed program corresponds to the substantive tasks of the educational process, providing comprehensive training of doctoral students in the specialty "Foreign Philology". The curriculum includes disciplines that reflect current trends in the field of linguistics, literary criticism and intercultural communication, as well as the requirements of state educational standards for postgraduate education.

Upon successful completion of this program, the graduate:
LO1 – is able to organize and plan his/her professional, scientific and scientific-pedagogical activities, as well as the activities of the team;
LO2 – is able to use subject knowledge in creative solution of problem situations in educational, research, scientific activities. develops critical thinking, understanding of the main stages of the development of scientific knowledge for the analysis of philosophical aspects in the context of philological research;
LO3 is able to find, analyze and process scientific, technical, natural science and general scientific information, bringing it to a problem-task form. forms teaching skills at the level of higher education;
LO4 – is able to summarize scientific information, build new scientific facts in the context of general knowledge, shows the ability to critical thinking, criticism and self-criticism;
LO5 - has the ability to work in an interdisciplinary team, is able to interact with experts in other subject areas;
LO6 – is able to apply knowledge in practice, is able to adapt to new situations. generate new ideas (creativity), a way to constantly learn and improve oneself;

LO7 – is able to work independently, develop and manage projects;
LO8 - is able to integrate knowledge, make judgments based on incomplete or limited information, taking into account ethical and social responsibility for the application of these judgments and knowledge;
LO9 - has time management skills and organizational skills to solve practical problems, uses modern digital technologies to improve the efficiency of the educational process and interaction with students;
LO10 – is able to use subject knowledge in creative problem solving, is able to formulate topical problems in the modern research paradigm of a foreign philologist, is able to build and implement effective methods for studying theoretical problems in dissertation research;
LO11 - is able to conduct research in the field of the modern paradigm of inophilological research and carry out teaching and research activities in the fields of university schools and research institutes;
LO12 – is able to work with various sources of professionally significant information: search, collection, storage, processing, and critically evaluate them within the framework of professional duties;
LO13 – has a command of rhetoric, techniques and methods of public speaking, culture of speech, propaganda and journalism skills, taking into account the socio-cultural specifics of the language of the SRC;
LO14 – is able to effectively use meta-communicative influencing means to create a positive background to support his/her point of view;
LO15 - has a holistic view of the most significant theoretical concepts and empirical research, understands the existing correlation between different scientific areas, analyzes and evaluates various

structuring models in domestic and foreign scientific literature

Main indicators of EP. The standard period for mastering the educational program of the doctoral program "Foreign Philology" is 3 years. The program is built on a budgetary and paid basis, is practice-oriented, and is taught in English, Kazakh and Russian.

Training within the framework of the program is built on a modular basis. 1 module consists of, as a rule, 30 credits. During one semester, the student's teaching load cannot exceed 2 modules. The final state certification of students is carried out in the form of defending doctoral dissertations.

The main goals and objectives of the development plan with an indication of the terms and stages of its implementation

The main goal of the plan for the development of the 'Foreign Philology' programme is to improve it in accordance with the mission, vision and strategy of the university. The program is aimed at training highly qualified specialists in the field of foreign languages, literature and culture, studied languages, with a solid theoretical basis, methodological competence, ability for intercultural communication, research activities and pedagogical practice. The modern conditions of globalization require specialists who speak foreign languages at a professional level, have analytical and critical skills, and are able to conduct scientific work and publish in international scientific journals.

The educational program "Foreign Philology" prepares doctors who are able to conduct professional activities in the following areas:

- development of a comprehensively educated personality of a student with a broad humanitarian outlook;
- the formation of deep and systematized knowledge in the field of linguistics, literary criticism, cultural studies and intercultural communication;
- organization of the educational process based on advanced scientific and pedagogical methods using innovative technologies;
- the use of modern digital technologies and programs in the educational process;
- development of scientific research in the field of ino philology - linguistics and literary criticism;
- preparation for independent scientific activity, including writing and defending a doctoral dissertation;
- publication of scientific articles in peer-reviewed journals (Scopus, Web of Science, CCSON) and participation in international scientific conferences.

Uniqueness of the educational program

Reasons to choose Ablai Khan KazUIR&WL for admission to doctoral studies in the field of "Foreign Philology":

- Highly qualified teaching staff;
- Attracting foreign specialists from the best foreign universities;
- Foreign co-supervisor and overseas internship;
- Access to the most up-to-date, innovative, digital information in foreign languages;
- The path to creativity and career growth.

Types of professional activity:

- Teacher-researcher, specialist in linguistics and literary criticism in higher educational institutions of the Republic of Kazakhstan.

- Researcher at research institutes of theoretical and applied linguistics.

The Bachelor's Programme in Foreign Philology trains highly qualified specialists in a wide range of philological fields who are able to engage in scientific, pedagogical, managerial and expert activities.

It prepares future doctors of sciences for the conditions of a dynamically developing society, which requires creativity, flexibility of thinking, openness to representatives of different cultures and their languages, developed national identity, the ability to assess the most promising and controversial aspects of the philological picture of the world, to successfully solve problems that arise before science and practice in the age of information, computer and digital technologies. As a result, a young specialist becomes a full-fledged participant in the scientific and educational process in Kazakhstan, applying knowledge and competencies in the desired field.

Strategy for the development of the educational program

The development of the educational program "Foreign Philology" is carried out in accordance with the strategic priorities of Ablai Khan KazUIR&WL. The program is focused on training specialists who are able to work in the field of education, scientific research, translation activities, international organizations and cultural projects.

The main directions of the strategy:

- improvement of the curriculum taking into account world trends in nonphilology (linguistics and literary criticism);
- active introduction of digital educational technologies and distance learning;
- strengthening international cooperation through academic mobility, joint research projects and participation in international conferences;
- development of a system of academic support for doctoral students and teachers, including advanced training programs and internships;
- strengthening research activities: supporting scientific projects of doctoral students, publishing articles in leading international journals, working with scientific databases (Scopus, Web of Science), organizing scientific seminars and conferences.

Competitive advantages of the program "Foreign Philology", doctoral studies

- High prestige of the university at the national and international level.
- Availability of state grants and academic mobility programs.
- Fixed tuition fees and a well-developed scholarship system.
- Participation of leading specialists in the educational process.
- Support for talented doctoral students and creation of conditions for their professional growth.
- Opportunity to publish scientific articles in peer-reviewed journals and participate in international projects.
- Development of skills in writing and defending a doctoral dissertation that meets international standards of scientific works.

Mechanism for forming a development plan

When developing a plan for the development of the educational program, the experience of leading universities in Kazakhstan and foreign countries is taken into account. The curriculum is formed with the participation of teachers, employers and doctoral students, based on the analysis of doctoral students' opinions about the quality of the educational program, assessment of the material and technical base and human resources.

The program is focused on training specialists who are able to successfully work in the academic, educational and international fields, ensuring a high level of professional competence of graduates. An important part of the educational process is the research work of undergraduates, including the preparation of publications, participation in grant programs, academic writing and the development of

scientific ties with the international scientific community.

Implementation period of EP 8D02322 - "Foreign Philology" - 2024-2027

List of Activities of the Development Plan of the Bachelor's Programme in Foreign Philology, Doctoral Studies

№	Task Name	Implementation period	Expected result
1	Improvement and improvement of conditions for obtaining full-fledged, high-quality vocational education	the entire period of study	Development of measures to improve educational services for the development of professional skills
2	Formation of a system of key competencies, as well as general scientific and special knowledge, skills and abilities of future doctors of philology; education of highly educated young people who are able to independently acquire new knowledge and adapt to changing market conditions	the entire period of study	Analyze socio-political, socio-economic, historical and cultural phenomena and processes in dynamics, make forecasts for the future, defend their point of view with arguments; to solve philological, intercultural and scientific problems in professional activities
3	Ensuring high-quality professional training of future philologists in accordance with the social order of society and world standards of education	the entire period of study	Development of measures to improve educational services for the development of professional skills
4	Mastering the knowledge, skills and abilities in the field of philological sciences necessary for understanding linguistic, literary and socio-cultural processes in a global context; formation of responsibility for their professional activities in a free, democratic and legal state and competitiveness in the labor market	the entire period of study	To apply modern scientific methods of language and literature cognition to solve interdisciplinary problems
5	Involvement of employers in the process of improving EP, determining the professional competencies of graduates, preparing educational and methodological support for disciplines proposed by employers	the entire period of study	When updating the content of the EP, include disciplines recommended by employers
6	Intensification of ties with foreign partners for the purpose of implementation, joint educational programs, scientific research and	the entire period of study	Implementation of joint educational programs, scientific research and publication of educational and methodological literature

	publication of educational and methodological literature		
7	Creation of prerequisites for independent search and research activities of the student within the framework of research work at all stages of training	the entire period of study	Inclusion of search and research work in the study of EP
8	Organization of consultations of employers and leading scientists in the selection of relevant and practically significant topics for doctoral dissertations, conducting research *of PhD students* in leading scientific centers	the entire period of study	Creation of a list of relevant and practically significant topics, taking into account the proposals of employers

Mechanism for improving the EP

The improvement of the educational program is carried out in accordance with the external and internal regulatory documents of the university. External documents include the Law of the Republic of Kazakhstan "On Education", the State Educational Standards, the Rules for the Organization of the Educational Process on Credit Technology, the Concept of Academic Mobility of Students of Universities in Kazakhstan. Internal documents include the "Quality Assurance Policy" of KazUIR&WL, QMS, plans of the department and other regulatory documents.

The development and improvement of the development plan of the EP is carried out by the department on the basis of the analysis of the external and internal environment. The implementation of EP includes planning the educational process, monitoring and control of the implementation of tasks through a quality management system.

Control over the implementation and improvement of EP is carried out by the head of the department, the head of the EP, heads of services and vice-rectors.

№	Stages of improvement	Description of events	Responsible persons	Implementation period
1	Analysis of the current state of the EP	Assessment of the compliance of the program content with modern requirements, analysis of feedback from doctoral students and employers	Head of the Department, Head of the EP	Annually
2	Updating the content of the EP	Inclusion of new disciplines, adjustment of programs based on scientific achievements and international experience	Department, Educational and Methodological Council	As needed
3	Digital Integration	Introduction of e-learning courses, distance learning platforms	Teachers, IT Department	Permanently
4	Enhancing international cooperation	Conclusion of contracts with foreign universities, academic mobility of doctoral students and teachers	International Department, Department	Throughout the period
5	Development of research activities	Publication of articles (Scopus, Web of Science, CCSON), participation in conferences of the national and international levels, development of research projects	Teachers, doctoral students	Annually
6	Monitoring and quality control of EP implementation	Assessment of the effectiveness of the educational process, questioning of doctoral students, analysis of educational achievements	Leadership of the Faculty, Department	Every two years
7	Professional development of teachers	Organization of advanced training courses, participation in international programs	Head of Department, Human Resources Department	Annually
8	Introduction of new teaching methods	Use of interactive and project-based teaching methods	Teachers, Educational and Methodological Department	Permanently
9	Provision of educational and	Development and updating of textbooks, manuals, e-courses	Chair, library	Throughout the period

	methodological materials			
10	Cooperation with employers	Involvement of employers in the formation of graduates' competencies, organization of internships	Department, Career Center	Permanently
11	Development of academic mobility	Exchange programs for students and teachers with foreign universities. Foreign internship.	International Department, Department	Throughout the period
12	Support for scientific initiatives of doctoral students	Organization of scientific conferences, competitions, grant programs	Department, Scientific Society of Young Scientists of the University	Annually
13	Implementation of a feedback system	Questionnaire of doctoral students, teachers and employers to improve the quality of the educational program	Administration, Department	Annually
14	Provision of material and technical base	Renovation of laboratories, language centers, access to digital resources	University Leadership	Permanently

The main objectives of the educational program and monitoring its implementation

№	Task Name	Implementation period	Expected result	Responsible persons
STRATEGICDIRECTION 1: SINGLE SCIENTIFIC AND EDUCATIONAL PROFESSIONAL AND INNOVATIVE INFRASTRUCTURE OF THE UNIVERSITY				
1	Participation in international Programs Highly qualified of the faculty with Certificates and diplomas in advanced training, using innovations in the educational Activities	the entire period of study	Exchange of experience and Introduction of innovations in organization of educational KazUIR&WL process	Head of the Chair
2	Annual Increase Qualifications by profile specialties, Digitalization and Methodology Training	the entire period of study	Acquisition of the following skills: to develop educational programs within the framework of academic independence (to apply professional standards, WorldSkills standards and take into account the requirements of employers); - to apply innovative approaches and teaching methods, taking into account the psychological and pedagogical characteristics of students;	Head of the Chair

			- to form students' digital skills to use a digital library in the teaching process	
3	Publication PPP Doctoral students in international rating journals (in the databases of Tomson Reuters), (Scopus), CCES of the Ministry of Education and Science of the Republic of Kazakhstan	the entire period of study	Active publication of the teaching staff of the department and doctoral students in international peer-reviewed journals, with a citation rating, including together with foreign scientists	Head of the Chair
4	Digitalization of education.	the entire period of study	Expanding students' access to the educational resources of the world's best universities through digital technologies and information systems	Head of the Chair
STRATEGIC DIRECTION 2: PREPARATION A NEW COMPETITIVE GENERATION OF GRADUATES THROUGH THE MODIFICATION OF BASIC SPECIALTIES ACCORDING TO THE DEMAND OF THE WORLD AND DOMESTIC LABOR MARKET				
5	Development, approval, monitoring and Periodic Evaluation OP specifications	the entire period of study	Development and perfection OP specifications "Foreign Philology". Discussion and quality approach to implementation and promotion of the OP.	Head of the Chair Head of the EP
6	Conclusion of contracts with new social partners in Passage Pedagogical Production Research practices and Employment Graduates	the entire period of study	Organization interactions with social partners, Including foreign, for Solutions of actual research tasks and Further Employment	Head of the Chair Head of the EP
7	Involvement of social partners and employers in teaching specialized disciplines in EP	the entire period of study	Improving the quality indicators of the EP	Head of the Chair Head of the EP

8	Active participation in the job fair with the involvement of employers	the entire period of study	Expanding the availability of jobs for graduates of the doctoral program "Foreign Philology" and assisting employers in the recruitment process by attracting suitable candidates, and assisting in their employment.	Head of the Chair Head of the EP, Teaching Staff
STRATEGIC DIRECTION 3: INTEGRATION OF SCIENCE – EDUCATION – INNOVATION				
9	Participation of faculty and doctoral students in projects (intra-university, republican and international)	the entire period of study	Active participation of PhD students in Projects	Head of the Chair
10	The work of the research of the Expert Commission on Discussion and Justification Doctoral topics Theses	the entire period of study	Creating a database priority topics for investigations Doctoral students	Head of the Chair
11	Implementation of the results Research Faculty and Doctoral Theses dissertations in the educational process	the entire period of study	Provision modern and of an up-to-date nature training and its high scientific and methodological level.	Head of the EP
12	Development of applied products in conjunction with doctoral students and their scientific Leaders	the entire period of study	Training materials, guidelines, case studies, UMKD	Head of the Chair
STRATEGIC DIRECTION - TRAINING And RETRAINING OF THE RESERVE IN THE COUNTRY AND ABROAD 4: INNOVATION-ORIENTED PERSONNEL TEACHING				
13	Attracting foreign specialists to conduct guest lectures, methodological seminars online and offline	the entire period of study	Organization and conduct of open lectures, seminars	Head. Head of the Department, Head of the EP
14	Motivation of the EP Faculty for admission to doctoral studies (PhD)	the entire period of study	Increasing the number of faculty members with a PhD degree	Head of the Chair Head of the EP
15	Internal academic mobility together with Kazakhstani universities	the entire period of study	Training of students, as well as the work of teachers-researchers in leading Kazakhstani universities	Head of the Chair

16	Attraction of master's graduates for admission to doctoral studies at Ablai Khan Kazakh University of International Relations and International Languages (conducting career guidance work)	the entire period of study	Increase in the contingent Bachelor's Programme in Foreign Philology Doctorate	Head of the Chair Head of the EP
17	Writing and publishing joint scientific articles and creating textbooks with foreign scientists	the entire period of study	Introduction of students to such forms of scientific activity as design and research work, speeches at scientific conferences, participation in competitions of scientific works, co-authorship in publications in collections of scientific papers.	Head of the Chair Head of the EP, Teaching Staff
STRATEGIC DIRECTION 5: INTERNATIONALIZATION OF HIGHER SPECIALIZED PROFESSIONAL EDUCATION AND CORPORATE RESEARCH INTERACTION WITH THE FOREIGN SCIENTIFIC AND EDUCATIONAL COMMUNITY				
18	Participation of teaching staff in scientific internships at universities of near and far abroad, including under the program "Bolashak", Erasmus, Erasmus+, Fullbright, DAAD	the entire period of study	Internships of teaching staff in universities of far and near abroad	Head of the Chair
19	Development of additional microqualifications (minor) in EP	the entire period of study	Development of disciplines for an additional educational program (minor).	Head of the Chair Head of the EP, Teaching Staff
20	Attracting foreign students for admission to doctoral studies at Ablai Khan KazUIR&WL "Foreign Philology"	the entire period of study	Attracting international students and internationalization	Head of the Chair Head of the EP, Teaching Staff
21	Improving work on the Moodle platform	the entire period of study	Development of an e-learning course in the MOODLE distance learning system	Head of the Chair Head of the EP, Teaching Staff
STRATEGIC DIRECTION 6: IMPLEMENTATION OF THE NATIONAL IDEA AND PROGRAM FOR THE MODERNIZATION OF PUBLIC CONSCIOUSNESS				
22	Participation in faculty-wide and university-wide events	the entire period of study	Consolidation of students' skills of research and expert analytical work on the collected material of scientific work	Head of the Chair Head of the EP, Teaching Staff

23	Holding a round table with the participation of doctoral students and scientific supervisors of the EP "Foreign Philology"	the entire period of study		Head of the Chair Head of the EP, Teaching Staff
24	Conducting a methodological seminar on the organization of writing scientific articles and their annotation for doctoral students	the entire period of study		Head of the Chair Head of the EP, Teaching Staff
STRATEGIC DIRECTION 7: MODERNIZATION, DEVELOPMENT OF INFRASTRUCTURE, MATERIAL AND TECHNICAL BASE AND INFORMATIZATION OF THE UNIVERSITY				
25	Development of multimedia resources of electronic educational and methodological complexes	the entire period of study	Development of online lectures using multimedia complexes	Head of the Chair Head of the EP, Teaching Staff
26	Discovery Specialized offices	the entire period of study	Opening of modern classrooms, equipped with various visual aids, equipped with the necessary equipment and other technical means of training.	Head of the Chair

Risk map of the educational program "8D02322 - Foreign Philology"

№	Task Name	Risks	Corrective Measures
1	Participation in EP ratings	Decrease in the position of the subdivision in the ratings	Pay attention Positioning EP in the republican Ratings. To hold events for the participation of the Chamber of Deputies in the ratings of the Republic of Kazakhstan.
2	Accreditation of the Bachelor's Office	Suspension of accreditation status	Work on the passage of IAAR accreditation by the EP. Development of innovative educational modules, the content of which meets the the requirements of educational standards, the labor market and employers. Attraction professors of foreign leading universities and practitioners to teaching and scientific activities.

3	Updating the EP taking into account the requirements of the labor market	There are no updates to the content of EP disciplines.	Work on the professional training of specialists and managerial personnel for the sectors of the economy, medicine, law, education, art, services and business, defense and national security, law enforcement.
4	Improvement and improvement of conditions for obtaining full-fledged, high-quality vocational education (dual education)	The university is not always able to provide the educational material necessary for enterprises on time; Formalized mentoring; The partner employer does not see its future employees in the trainees, believing that their level of training does not meet the requirements of the enterprise; Students do not see themselves in the profession, striving only to get a diploma.	Conduct conversations and surveys with representatives of partner enterprises in order to identify shortcomings in the organization of educational Process and wishes/recommendations on the part of employers; Hold regular meetings of representatives partner enterprises with students in order to familiarize them with the educational process and the level of training of students; conduct open classes, training seminars with the invitation of representatives of enterprises as observers and guest lecturers; To introduce as a prerequisite for dual education the possibility of guaranteed employment of a student at this enterprise.
5	Involvement of employers in the process of improving EP, determining the professional competencies of graduates, preparing educational and methodological support for disciplines	The process of interaction with enterprises may not go through all stages of the university management cycle, since cooperation with enterprises is carried out by separate departments; The university and the employer cannot find common ground, do not understand the needs and cannot find forms of interaction	To develop a common management system for interaction with enterprises to eliminate fragmentary and local activities; to conduct regular meetings and conversations of employers with the teaching staff of the department and with students, questionnaires in order to identify a mutually beneficial format of interaction
6	Activation relations with foreign partners with the purpose of implementing joint scientific research and publishing educational and methodological literature	Insufficient or lack of funding for the implementation of joint scientific research and the publication of educational and methodological literature; Unstable economic or political situation in the country of the foreign partner, which interferes	Submit a recommendation to the university administration to include in the university budget the costs of joint publications and scientific research with foreign partners; Search for profitable self-financing options publicati ons of textbooks and textbooks, articles; Transition to a virtual form of communication as one of the effective

		with fruitful cooperation, trips and meetings to discuss joint projects and publications	forms of communication with foreign partners in the form of video conferences using ZOOM and Microsoft Teams programs, by conducting correspondence by e-mail or through instant messengers.
7	Creating prerequisites for independent search and research activities of the student within the framework of research work at all stages of training	Lack of motivation among students; Lack of information or the inability of students it is efficient to process	Engaging learners to participate in republican, international and intra-university projects, within the framework of which to provide students the opportunity to familiarize themselves with the basics research activities, which are necessary for the implementation of search and research activities and when writing master's projects.
8	Organization of consultations of employers and leading scientists in the selection of relevant and practical significant topics doctoral dissertations and projects and conducting research of doctoral students in leading Research Institute of the Republic.	Employer Partners may prefer the positions of outside observers and passive consumers of educational services	To introduce the practice of employers' participation in the work of round tables, seminars held by the university, at meetings of the department to discuss the topics of doctoral dissertations and projects, to conduct joint research and projects

On the planning of the scientific, applied and creative effectiveness of SROs and the results of the practical training of doctoral students, and the expected reflection of this activity in the competitive and rating events of the SRU.

To improve the effectiveness of SROs and the results of industrial practice and their indicators in competitive and rating events, the research work is working to improve the organization of the educational process. Every year, doctoral students are expected to participate in the development of minors and microqualifications for undergraduate students. The EP development plan provides for methodological seminars, round tables, and scientific discussions on doctoral projects.

Training of scientific and pedagogical personnel for scientific research

Target Indicators	Units of meas.	2024	2025	2026	2027
	Number				
Preparation Scientific and Pedagogical Frames for scientific research	Number	2	7	7	7

Improving the quality of scientific research

Direct outcome indicators	Units of meas.	2024	2025	2026	2027
Improving the quality of scientific research, primarily philological, as well as conducted in other humanitarian and interdisciplinary fields related to the study of linguistics and literature.	Number of projects	2	7	7	7

Planning of work on social partnership

- Establishing contacts with foreign universities
- Participation of teaching staff in scientific internships at universities of near and far abroad, including under the program "Bolashak", Erasmus, Erasmus+, Fullbright, DAAD
- Attraction Foreign Students for Receipt in doctoral studies at KazUIR&WL named after Ablai Khan;
- Attraction of new social partners for practical training of undergraduates.

Organization of work on the distribution of graduates and the methods of employment used

When organizing the distribution of graduates in the EP, mixed methods are used:
1. Direct - agreements on cooperation in employment are concluded, bases of professional practices and further employment are organized.
2. Indirect - assistance through the Association of Alumni of KazUIR&WL and diplomatic corps.

Organization of work on the selection of groups of graduates on orders of consumers The organization of work on the selection of groups of graduates on orders of consumers is carried out by compiling lists of graduates in accordance with their rating.

Integration of work on social partnership
Joint development of training programs
- Studying at a partner university under the exchange program;
- Training under the double degree program;
- Advanced training of teaching staff at partner universities;

- Lectures, seminars, practical work by teachers of partner universities for undergraduates and doctoral students and faculty;
- Joint research work.

Adjusting the EP model in accordance with the demands of the market and labor

In the future, it is planned to increase the competence of the teaching staff through internships at universities of far and near abroad and various forms of retraining, as well as participation in projects at the international and national levels.

It is planned to update working curricula, develop new minors and additional micro-qualifications, and be accredited at the national and international levels.

Particular attention will be paid to the development of distance learning, to the wide public recognition and certification of educational and scientific products 8D02322 **"Foreign Philology".** It is planned to attract applicants and foreign students to enter the doctoral program of Ablai Khan Kazakh University of International Relations and Languages and thereby increase the number of applicants to this program.

Conclusion

When developing this educational program, the integration processes taking place in the world, international experience in the development and implementation of similar educational programs, as well as the universalization of approaches of leading foreign and domestic universities were taken into account.

The plan for the development of the educational program is aimed at improving the quality of training specialists in the field of foreign philology by entering the world educational space. The achievement of goals and the fulfillment of the tasks is carried out on the basis of an integrated approach within the framework of the credit-modular system of education, which ensures a high level of competence of graduates, their competitiveness in the international labor market, as well as the development of academic mobility and scientific research.

Head of the DPE

Head of the Chair